

Target	Strategies	Outcome	Timeframe	Goal Achieved
<b>Short term</b>				
Steps more visible to people entering school.	All steps and stairs are painted with glow yellow paint to alleviate trips	No trip hazards.	To be painted annually	Regularly ongoing
Children to be fully integrated in the whole school.	Depending on the pupils' needs: TA to be used to support children, if appropriate up stairs/ on the playground. Classes to be relocated Laptops/ipads used to ensure curriculum access.	Pupils to be able to access all areas in school; especially to upper floor in KS2 building – restricted by building layout. Designated room on ground floor with disability access through the reception entrance.	If required	
Parents/carers to be signposted to alternative arrangements for school places	Inclusion manager to present local offer information to local authority and provide school access information on Policy and information report.	Inclusion manager to inform all staff of this provision	Local offer available from the local authority	Ongoing – annually updated
Children with disabilities are able to access learning room resources and adjacent toilet available	Staff to be available to support pupils with access short term disabilities.	Personal evacuation plans are completed for any risk of emergency evacuation of building	PEEP are Completed as and when needed	Ongoing as need arises
Children to be fully integrated in the whole school.	<ul style="list-style-type: none"> <li>Risk assessment.</li> <li>Liaison with parents.</li> </ul>	Pupils to access residential & outdoor trips etc.	On-going	n/a
<b>Medium Term</b>				
The school have fully trained support staff in emergency first aid at work and four members of staff have paediatric level 3 certificates. All staff to be trained in the use of Epipen.	Teachers and Teaching Assistants will renew certificates in order to be up to date with training.	Better pastoral/medical care for all pupils.	Ongoing	Achieved and ongoing

Meersbrook Bank Community Primary School - Accessibility Plan updated 26.02.19 – Resources Governors

The school has identified a number of premises jobs which are needed to maintain the school.	Prioritised by Building Officer. Quotes collected.	The premises will be repaired in order to make them more energy efficient, reduce risks of accidents and to safeguard pupils and staff	Ongoing	Ongoing
<b>Long Term</b>				
Develop access to external site access.	Resources Governors committee to review regularly the potential to improve security and access.	Ensure all access to site is suitable for all users.	Ongoing	Ongoing
Revisit the building markings to support visually impaired members of the school community.	Building Officer to review existing markings and ensure they are appropriate.	Accessibility of building to visually impaired maintained.	Ongoing	Any apparatus/barriers erected are white coated. Signage checked regularly.
Evaluate the Accessibility Plan to measure the impact of improvements.	Compose a new plan based on financial projections and pupils' needs.	The Governors to be involved	Summer 2019	
Internal and external fire and security doors	To monitor with the LA and keep Meersbrook bank high profile for this work to be carried out as soon as possible to comply with fire regulations	Local authority are aware	2018/19	Business manager to have contact with the local authority on any changes
Installation of new windows and doors to the library	Business manager/LEA to evaluate the learning environment and the impact this has on children re heating ventilation etc	Windows/doors installed and new roof. Local authority are aware.	Dependant on LA	