# **Action Plan**

## Eco-Schools Topic 1: **Biodiversity**

## **Eco-Day**

#### Aims

- To teach children about native wildlife
- To encourage wildlife into our school and then to look after it.

# Actions and informing/Involving of plans

- Lead an assembly to tell the children about the eco-conference and to launch eco-day as an event meetings
- · Decide what topics each class should learn about
- Provide teachers with starter packs on those topics
- Write to parents to tell them about the eco day

### Duration

Start planning April 2023 Event date: 9th June 2023

## **Eco-Schools Topic 2: Global** Citizenship

## **Attend Climate Conference** (SCESY)

## Aims

- To attend a conference
- To get actively involved in the Climate Change 'discussion'
- To discuss big issues with delegates from other schools

#### Duration

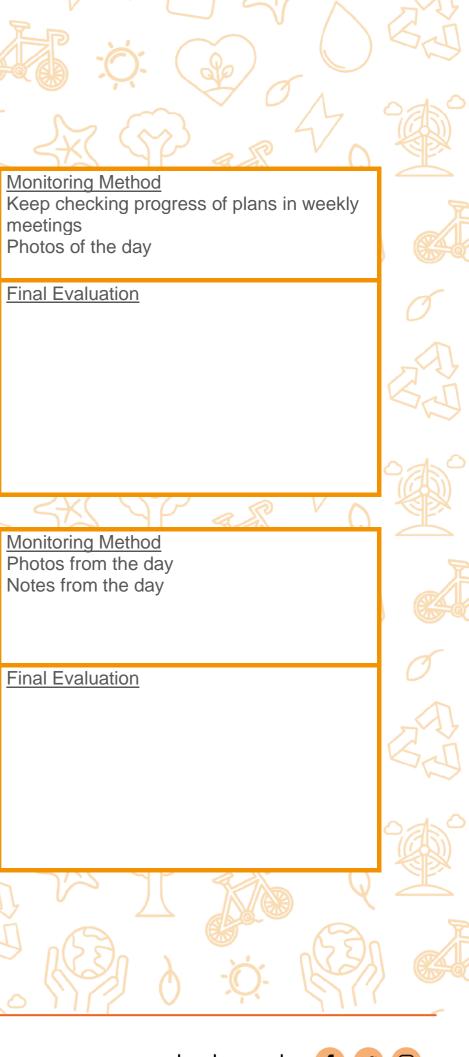
1 day - March 2023

TIDY.

- Actions and informing/Involving of plans • Register for conference
  - Decide how to travel (sustainably and responsibly)
  - Work together to create an entry for the competition
  - Inform parents in the newsletter and on social media before the group goes to raise the profile of the trip
  - To feedback key messages to whole school following trip







www.eco-schools.org.uk

XW			V
Ö.	RAI CAR ; C.		
SX	<u>Eco-Schools Topic 3: School</u> <u>Grounds</u>	<ul> <li>Actions and informing/Involving of plans</li> <li>Make a list of all our ideas for an outdoor classroom, using what we know about biodiversity</li> </ul>	Monitoring Keep check meetings Drawing pla
$\sum_{i=1}^{n}$	Create an Outdoor Classroom	<ul> <li>Create a plan of the area and add the ideas, thinking carefully about where each feature should go.</li> </ul>	Final Evalua
) R	<ul> <li>To introduce a greener space in the school grounds</li> <li>To introduce more biodiversity</li> <li>To encourage wildlife and to support wildlife habitats</li> </ul>	<ul> <li>Involve the parents by showing them the plan and asking for donations of materials and plants. Ask for parents to come in and help.</li> </ul>	
	Duration Start planning April 2023	<ul> <li>Eco-council to write a letter to FMBS to ask for help in purchasing picnic tables</li> </ul>	
Ó.	Event date: 9 <sup>th</sup> June 2023	<ul> <li>Fundraising activity for totem pole and wildlife info plates for the walls and fences</li> </ul>	
	o Man	47 200	
X	Eco-Schools Topic 4: Other	<ul> <li>Actions and informing/Involving of plans</li> <li>Source second hand books which support mini topics for each class.</li> </ul>	Monitoring I
$\sum_{i=1}^{n}$	Develop section in library about wildlife and climate change	<ul> <li>Make sure there are books for a range of ages.</li> </ul>	
0	<ul> <li><u>Aims</u></li> <li>To ensure children can read about</li> </ul>	<ul> <li>Clear a shelf and add a plant and other items to make it attractive.</li> </ul>	<u>Final Evalua</u>
	<ul> <li>this topic.</li> <li>To educate children about climate change, recycling and looking after our planet</li> </ul>	<ul> <li>Put some books in a basket to go in the playground for playtime reading/also basket of books in outdoor classroom</li> </ul>	
	our planet <u>Duration</u> To coincide with outdoor classroom	<ul> <li>Make an amazon wishlist of more books that the parents/community might like to purchase</li> </ul>	
Q-	development (Summer term)	<ul> <li>Check AR and label to encourage children to read and quiz on these books</li> </ul>	
X			
$)_{\sigma}$			



م الم الم



