



Meersbrook Bank Primary School

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Head Teacher: Mrs G. Harvey

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Dear Parents and Carers

I would like to tell you about our new behaviour system. The system is designed to celebrate the school's caring and supportive ethos allowing everybody in school to feel happy, safe, and secure. At the heart of our new behaviour policy is a focus on pupils taking responsibility for their actions. Our new choices ladder (see below) acknowledges and rewards positive behaviour, while at the same time providing a consistent and structured approach when negative choices are made.

Outstanding: An outstanding example.
Impressed: You have impressed me.
Noticed: I have noticed you.
Ready to learn: You are displaying all the characteristics needed for a great day at school.
Warning: Let's talk about how you can make the right choices and return to green.
Concerned: Let's talk about how we can help you make better choices and prevent you from being on red.
Final: Visit the Senior Leadership team to discuss the choices you have made and the consequences of your actions.



The ladders are visible in every classroom and are referred to by members of staff as children move up and down them (no names or pictures of children will be placed on them).

The choice ladders work with every child starting every day on **green: ready to learn**. If they display positive behaviour, they will be praised and rewarded. It is important that pupils efforts are recognised as it boosts self - esteem and confidence in our pupils, which in turn helps them to learn. Rewards are based on pupils displaying the Meersbrook values (6 R's). A reward can come in the shape of:

- Verbal Praise e.g. 'noticed', 'impressed', 'outstanding' (see choices ladder)
- Dojo points and badges
- Star of the day
- Star of the week.

Equally, it is as important that children understand that there are consequences to their actions, both positive and negative. Consequences are important because children need to understand that some choices are unacceptable.

If a child disrupts the learning, safety or respect of another child in or out of class, then they will be given a **yellow: verbal warning** in the first instance.



If the pupil refuses to make a better choice (or depending on the nature of the offence) an **orange: concerned warning** is issued. If a child receives an **orange warning**, they will face a **consequence** for their negative choice. This consequence could be the child missing a certain amount of their playtime or staying in to finish work. It will be at the discretion of the teacher to decide. The child will also need to have an **“orange concern talk”** where a member of staff will explain how they can make better choices to return to **green**. If a child receives three **orange warnings** parents and carers will be informed, and the incident will be recorded.

The **red zone** is the child's final consequence. If a child continues to disrupt lessons or continues to behave unacceptably, they will enter the **red zone**. At this point they will speak to member of the senior leadership team at the earliest possible opportunity. Here a pupil, will receive a consequence which is proportionate to the child's poor choice. This may include a loss of privileges, a fixed term, or permanent exclusion.

It is important to note that we recognise that children's difficult behaviour can be a symptom of sometimes complex underlying difficulties. Whilst wishing to maintain high standards of behaviour throughout the school, we recognise the need for kindness, sensitivity and empathy when tackling difficulties of this kind.

We hope you find our new policy fair and respectful of all our children. We are a caring community, whose values are built on mutual trust and respect for all. The school's behaviour policy is therefore designed to support the way in which all members of the school and school community can work together in a supportive and considerate way.

Kindest Regards,

Mr M. Knight
Deputy Head Teacher & Lead Behaviour Teacher