

# COVID-19 Catch-up Premium Report (2020-21)



Summary information			
Number of Pupils on Roll	200	Total Catch up funding	£15,800

Overall Aims
<ul style="list-style-type: none"> <li>To be able to clearly identify gaps in learning</li> <li>To raise the attainment of all pupils to begin closing the gap between current outcomes and age related expectations</li> <li>To ensure pupils have access to a robust package of learning should they need to isolate, going forwards</li> <li>To support the emotional health and well-being of the pupils, as part of the whole school community</li> </ul>

Based on a wide range of evidence from research, then published by the Education Endowment Foundation, we have prioritised a small number of approaches based on needs at the current time. We have used a tiered approach as suggested by the Kingsbridge Community College model, which are:

1. High quality teaching, including accurate assessment
2. Targeted support & intervention
3. Wider strategies

I. Quality First Teaching for all pupils				
Objective	Planned Action	Lead	Monitoring	Cost
To introduce an assessment system which will enable teachers to identify gaps in learning (initially in previous year groups)	Purchase new assessment system	Assessment leaders	Headteacher through data monitoring	£1000
Ensure all staff who deliver Read Write Inc groups are sufficiently trained to effectively deliver the programme	Source training for all staff who deliver phonics	KS1 reading leader	Training completed and teaching observations completed	£1600
To re-engage Key Stage 2 pupil in good reading habits and to be able to identify outcomes and progress in reading	Purchase Accelerated Reader software Train reading leaders to use software – Release from class Train Key Stage 2 staff to use software - INSET	KS2 Reading Leader	HT check training completed & software being used. Monitor data	£1900 £500

Objective	Planned Action	Lead	Monitoring	Cost
To ensure all children have access and exposure to high quality reading texts, which are pitched at or above expectations for their age	Create whole school reading spine	Head Teacher & KS2 reading leader	C&S gov committee – verbal report on progress	£650
To raise attainment in maths by ensuring children are taught using concrete resources in order to establish a firm foundation for mental arithmetic	Purchase Hamilton Trust scheme of work Purchase number stacks resources Purchase concrete maths aid	Maths Leader	Head teacher Lesson walks	£1800
To ensure we have the tools to be able to screen a range of learning difficulties for SEND pupils.	Purchase SEND assessments	SENCO		£1960
Ensure SEND pupils are able to engage in writing activities, an area of significant weakness for this group during lockdown	Purchase Clicker8 licence	SENCO		£900
To ensure children in early years classes received additional support to enable a smooth transition and to be able to focus on primary areas of learning	Teacher release time prior to new starters beginning to meet children and parents Additional support staff	EY leader		£3000
To implement trauma informed school practices throughout school life	Create a role for mental and emotional health lead Access training, and provide release time for lead to attend	MB	Headteacher	£550
<b>Total Cost</b>				<b>£13,860</b>

## 2. Targeted support & intervention

Objective	Planned Action	Lead	Monitoring	Cost
To develop speech and language for the youngest pupils	NELI programme	KA		£500
To ensure identified pupils have access to mental and emotional support sessions	Nurture assistant to work for a full day a week (aggregated)	MB		1620
<b>Total Cost</b>				<b>£2120</b>