

Curriculum Statement

WHAT? Our ambition is that our curriculum is:

- Bold and adventurous
- Challenging, promoting problem solving and creativity
- Concept led
- Flexible, allowing children to take a lead in the shape of their learning.
- Relevant, for today's challenging and changing world

Key Concepts

Rich and deep subject **knowledge**
based on prior learning

Developing new and existing **skills**
built through a progressive framework

HOW WILL WE ACHIEVE THIS? We refer the 'hows' as 'The Big 5':

1. **THE QUESTION:** Excites, promotes and sustains children's interest.
2. **THE HOOK:** Inspiring curiosity and wonder; excitement and engagement
3. **THE OUTCOME:** Creating meaningful purpose for learning (Writing for real)
4. **THE TEXT:** Using high quality texts to leading children into new worlds (Cultural capital)
5. **THE ENRICHMENT:** Creating long-lasting experiences and memories (making learning 'stick')

In addition our curriculum will:

- Explicitly teach the importance of kindness, respect, sharing with and caring for others
- Not be bound by traditional timetabling
- Value the importance of physical fitness and well-being
- Value the importance of reflection, mental and emotional well-being
- Give opportunities for children to explore and reflect on their own spiritual, moral, social and cultural (SMSC) beliefs and experiences
- Give opportunities for children to develop the ability to communicate and debate effectively
- Offer as many opportunities as possible for children to learn outdoors and to value nature
- Value whole-school themed weeks and events
- Allow opportunities to engage with and learn from the strong local community.
- Allow children to think 'wider', and to discover and make useful connections and links between subjects and concepts. (Not be tenuously linked)

HOW IS THE CURRICULUM ORGANISED?

Our curriculum will be highly structured to ensure that new knowledge and concepts build on previously led concepts.

- Each area of the National Curriculum is taught and each there is a curriculum statement for each subject, created by subject leaders.
- A long term plan (2 year cycle model) is in place which gives an overview of the broad content to be covered. These are produced by the curriculum leaders.
- Sitting underneath this document are a series of more detailed medium term planning document which clearly state subject specific objectives to be taught, alongside pre-requisite knowledge and vocabulary. These are produced by curriculum leaders, in collaboration with subject leaders and class teachers
- Teachers create short term planning documents to further support them in the delivery of the medium term plans.

There are some subjects which are taught in isolation. These are:

- Physical Education
- Religious Education
- RSHE (Religious, Sex & Health Education), incl Online Safety
- MFL (Modern Foreign Language)
- Music
- Coding

