Evidencing the Impact of the Primary PE and Sport Premium

Meersbrook Bank Community Primary School

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
1. 100% children in Year in 2018/19 able to swim 25 metres. 2. Modeshift Bronze award 3. Attended every X-country fixture during the season with record number of pupils attending. 4. Record number of gymnastic teams entering the February 2019 competitions (43 pupils from 5 pupils 2 years ago) 5. CPD for in-house TA to develop gymnastics 6. Increase in the variety of sports offered e.g. Tri-golf, basketball, football, cricket, gymnastics 7. Bike -it Breakfast takes place 3 times a year – on the last event there were over 100 pupils and parent / carers attending (Bike-it, Scoot-it, Walk-it) 8. Dr Bike takes place at least twice a year. 9. PE coordinator is actively involved in SFSS, SGO and Points Learning Network events and competitions. 10. A sports leaders programme (Year 5) is established within school and this will be continued into the next academic year. 11. Sports after-school clubs take place every week with dedicated sports teacher. A wider range of sports has been offered. 12. The school has taken part in Sheffield Swim Gala, achieving bronze and then silver last year. 13. The school took part in the Virtual Network Games during lockdown, winning several “podium” places, involving pupils, staff and the community. 14. The school won an award for participation in the Virtual Network Games and for efforts to keep the children and the community active during lockdown. 15. The school took part in the Virtual Sheffield School Sports Day during lockdown, achieving places city-wide on the podium. 16. A lunchtime activity programme has been established to support SEN / PP / vulnerable children across all year groups to increase confidence and accessibility to PE	1. Increase variety and breadth of activities delivered in the curriculum 2. Increase scrutiny of consistency in teacher delivery particularly with view to content 3. Consider exploring barriers that teachers find to delivery and how these barriers can be removed 4. Develop a programme for the Sports Leaders to engage with, building on the successes of last year’s scheme 5. CPD in different sports areas for all staff

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes Plans were in place to do this for Year 6 2019-20 cohort but COVID prevented this.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	**Total fund allocated:** £17.780	**Date Updated: July 2020**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Y5 Sports leaders to lead "Craze of the week" during lunchtimes and playtimes, ensuring children from all year groups take part in a variety of activities	- Identify children to take on this role through an application letter to sports leader - Identify staff to supervise - Have a clear timetable of different activities - Sports Coordinator and coach to oversee	Free	Promotion of "Craze of the Week" achievements in whole school and phase assemblies Children trying a wide variety of competitive sports in a supportive environment Registers taken at each station Photographs taken of engagement in activities	Last year's Y5 Sports Leaders to support next year's by attending and supporting at training training given by Sports Coach Permanent stations built around the school for "Craze of the Week activities with interchangeable boards
• All classes to take part in "10 minute active breaks" on days when PE is not on the timetable	- Sports Co-ordinator to suggest and provide ways in which this can be done – eg, Joe Wicks, GoNoodle. - Classes can take part however they choose - All children encouraged to take part	Free	Promotion of physical activity without competition. Better concentration in lessons (teachers report)	

• Children have access to a wide variety of playground equipment, monitored and updated regularly by the PE co-ordinator. They are able to generate and play their own games, monitored by the Y5 Sports Leaders	- Upkeep and replacement of outdoor equipment - Appointment of Playtime Monitors to put the equipment out, keep it tidy and put it away.	£4000	Promotion of physical activity success in whole school / phase assemblies Promotion of physical activity out of lesson time	Development of the KS1 playground – surfacing and resources
• KS1 children to all take part in inter-school athletics competition at the EIS as part of Schools Point Network POSTPONED COVID-19		£180		
• All Y6 children to take part in a 10-week swimming booster programme to prepare them for active life beyond primary / help with stress and tension during SATs POSTPONED COVID-19	- All Y6 children to take part, focussing them during stressful period	£900	- Increased confidence in swimming before transition to secondary school - More Y6s leaving primary as confident swimmers	
• "Wednesday Fun Club" once a week at lunchtime to support SEND / PP / inactive children to participate in and engage in physical activity and team games • Tuesday Sports club after school once a week	- Promote physical activity within an inclusive environment; enable the children to experience competitive sport at their level - Rotate children so all children, regardless of ability can access specialist support and specialist equipment - All children in KS2 can		- All children are able to access sessions that are planned and delivered especially for their individual needs and are able to access specialist equipment as appropriate. This will enable all children to enjoy physical activity and keep active.	Extend Wednesday Fun Club to KS1. This was the intention this year but POSTEPONED DUE TO COVID-19

throughout the year, providing a wide range of sporting opportunities for all children in KS2.	access a wide variety of competitive sports and access specialist equipment delivered by a specialist sports coach - Children can play competitive sports with other children from different year groups			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Membership of Points LN and attendance at local meetings for local and national updates.	- Sports Coordinator to attend Points LN meetings and feed back to relevant staff on local and national developments relevant to Meersbrook Bank	£800	- Iniatives developed within school, based on ideas gained from Points LN meetings, e.g Craze of the Week, Y6 swimming, Wednesday fun club.	
• Membership of SFSS to allow attendance at local competitions.	- Entry into all Saturday morning cross country fixtures	£60	- Awards for participation and excellence in cross country given at end-of-year assembly	- Children to design new cross country t-shirt for 2020-21 season POSTPONED COVID-19
• Involvement in initiatives such as Modeshift Stars to raise profile of active lives	- Two Bike-It Breakfasts over the year - "Be Bright, Be Seen" sessions organised for younger children - Two Doctor Bike sessions organised for the year	FREE	- School awarded Modeshift Star Bronze award for active travel - 100 + attendance at both Dr Bike sessions	- Promote Active Travel Post-Covid through establishing a "Meersbrook Walking Bubble" in September 2020 - School working towards achieving silver award in 2020-21

• Attendance at SGO events to raise profile of school in local competitions • Use of sporting events as Whole school topic to excite and engage pupils e.g. Olympics POSTPONED COVID-19 • Sport and physical success to be celebrated during whole school assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to be involved • Role models – local role models to attend school assemblies to promote PE and Sport so pupils can identify with success and aspire to be a local sporting role model. • Sports equipment for PE curriculum lessons to be kept well-maintained and up-to-date	- Achievements celebrated in assembly – achievements within school and out of school - Sports achievement board established near the main entrance to celebrate these achievements - Achievements celebrated through Twitter and establishment of Meersbrook Bank Sports Twitter account - Invite local sporting role models into school to speak in assembly - Highlight the importance of PE and Sport as a subject in school		- After-school clubs run by variety of local sports establishments – e.g yoga, karate -Increased confidence / self-esteem having an impact on learning across the curriculum	- Increase variety of after-school clubs available, e.g dance

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Movement training organised for all staff September 2020	- All staff to attend movement training so that individual children can be identified for receiving group support	£600	- Small groups established from FS2, Y1 and Y2 - Groups of children worked through Movement programme every day for 15 minutes - Teachers reported significant improvement in children's physical ability and their concentration / self-esteem within other lessons	- Programme to continue with different cohort of children 2020-21
• PE coordinator to attend local training and meetings to stay up-to-date with relevant initiatives				
• Relevant CPD to be signposted to staff where a need is identified	- Meersbrook Bank to host gymnastics course providing training and upskilling for 6 members of staff		- Teachers reported increase in confidence when teaching gymnastics - After-school gymnastics club benefitted from teacher attending course	
• PE coach employed by school to provide and demonstrate excellent teaching practice in sport to other members of staff	- Coach timetabled to support all classes for at least two half-termly sessions in a wide-ranging variety of sports - Teacher to remain in lesson and to act as a TA to support coach	£7000	- Better subject knowledge for both teachers and Tas - Confident to take a more active role in lessons / lunchtimes and playtimes - Skills, knowledge and understanding of pupils and staff are increased	

• PE schemes researched and purchased to ensure all teachers and TAs deliver high quality PE and Sport sessions • Suitable PE clothing in place for all children	- GetSet4PE purchased	£550	significantly - Teachers feel more confident to plan and deliver high quality PE lesson - Children enjoy the lessons and are enthusiastic about PE - Children are ready and able to engage fully in PE lessons; PE lessons are taken seriously	- Review GetSet4PE with staff and consider other options – Imoves? - Explore and start to use the assessment tools on GetSet4PE and also use to monitor participation in after and out-of-school sport - Order staff set of Meersbrook Bank Sports t-shirts to encourage staff to take an active role and be a positive role model. Children encouraged to participate and enjoy being active.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: • Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. Focus on those pupils who do not take up additional sport opportunities • Continue to focus on Active Travel days through Dr Bike, assemblies, Bike It Breakfasts	- PN subscription - PE co-ordinator to attend PE CPD offered through the sports partnership to ensure knowledge is upskilled - Equipment kept in good condition and replaced if missing / broken		- New teams created for sporting activities, including children who haven't previously taken part competitively - Children from FS1 – Y6 have taken part in a Virtual Sports Week and a Virtual Games Day against other	- Focus on range of activities within KS1 during 2020-21 - Investigate using Meersbrook Park for orienteering / outdoor activities

• Y6 Residential			schools in the network and the city. Children, parents / carers and staff participated in different activities and recorded their progress on an online platform	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitions • To continue participation in a wide range of competitive sports across all year groups • PE Coach employed by school to assist In team selection and coaching of children	- PE co-ordinator and Sports Coach to seek out opportunities for participation in wide range of sporting opportunities and inter-school competitions - Arrange to take more teams to competitions where possible, e.g gymnastics - Encourage pupils who haven't tried before to do so - Ensure all equipment is up-to-date to ensure adequate training, e.g. athletics, gymnastics - Organise transport to and from the competitions;		- An increased number of children taking part in inter-school sport - A dedicated school Twitter page to advertise / celebrate sporting success - Increased self-esteem / confidence in PE	- PE co-ordinator and coach to continue to seek out opportunities within the network and the city

	organise adult support and First Aid - Organise registrations for all organisations to ensure school can take part in maximum number of competitions			