

## R.E. Progression Document: Landscape View

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Knowledge and understanding of religion</b>	Develop their sense of responsibility and membership of a community.	Name and talk about artefacts from different religions	Retell stories from different religions	Describe the beliefs of some world religions	Make links between the viewpoints of different religions	Explain the impact of religious views on the lives of others	Appreciate and appraise different understandings of religion and world views
	Continue to develop positive attitudes about the differences between people.	Know that different religions have different objects of importance <i>To be able to link what they read or hear read to their own experiences.</i>	Name some festivals from different religions			Explain the impact of own religious views on our own lives	
<b>Strand- Expressing and Communicating Ideas</b>	See themselves as a valuable individual.	Talk about pictures from different religions	Ask questions about beliefs from different religions	Make connections between their own beliefs and the beliefs of other religions	Express their own ideas thoughtfully and appropriately	Explain diverse viewpoints clearly in a variety of forms	Express an interest into questions about different religious viewpoints Give coherent accounts of their own beliefs and ideas
	Think about the perspectives of others		Express own opinions about religion in a positive manner	Give thoughtful responses to materials from different religions			
	Talk about members of their immediate family and community.		<i>Make thoughtful contributions in discussions about reading taking turns and listening to what others say.</i>	<i>To retrieve and record information from non-fiction. reading</i>			
		<b>Strand Knowledge and Understanding of Religion</b>					
		<b>Strand Expressing and Communicating Ideas</b>					

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Strand - Investigating and Applying skills</b>	Understand that some places are special to members of their community.	Show an interest in different religions from around the world	Understand different opinions and beliefs	Discuss points of view about religious beliefs around the world	Apply ideas about religions and world views thoughtfully	Engage in debates involving religious and world views	Enquire into and interpret different religious viewpoints and topics
	Recognise that people have different beliefs and celebrate special times in different ways.	<b>Strand - Investigating and Applying skills</b>	Respond to ideas and opinions about religion	Consider other peoples beliefs and values as well as their own	<b>Reading-To use evidence from the text to support my views</b>	Links to reading: Provide reasoned justifications for their views.	Take part in religious arguments and debates
	Talk about the lives of the people around them and their roles in society		links to geography Use world maps, atlases or globes to identify the United Kingdom and its countries studied	Distinguish between fact and opinion To discuss ideas about texts, challenging others' views courteously		<b>Links to reading: To justify my ideas about a text when challenged by alternative views.</b>	
	Understand the past through settings, characters and events encountered in books read in class and storytelling.			Take part in presentations to discuss their understanding of a text, (using notes where necessary)		<b>Take part in debates to discuss their understanding of a text, (using notes if necessary)</b>	
	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.						