

Meersbrook Bank



Community Primary School

SEND Information Report

May 2021

Meersbrook Bank is a small (one-form entry) mainstream primary school. We are committed to providing all children with a broad and balanced academic and social curriculum. As part of our commitment to equal opportunities we ensure that all children, including those with SEND, have access to all aspects of school life and feel fully part of our school community.

Our SEND Information Report aims to set out how our school will support and make provision for children with SEND.

What kind of Special Educational Needs are provided for at Meersbrook Bank?

We provide support for pupils across the 4 areas of need as laid out in the SEND Code of Practice 2014:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical needs

How do we ensure that children who need extra help are identified early?

We identify children's needs using:

- Information passed on from other nurseries and previous primary schools
- End of Key Stage statutory outcomes and progress data
- Feedback from teaching staff and observations
- Referrals from parent/carers
- Screening tools to assess areas of need
- Specialist assessments carried out by external agencies
- The child's voice

How do we judge whether support for SEND pupils has had an impact?

- Progress meetings are held in which individual children are discussed and their progress evaluated.
- Pre and post assessments for all interventions
- Teacher assessments following interventions
- Termly review meetings are held to review outcomes and track progress

What arrangements do we have for assessing and reviewing pupils' progress?

- Termly reviews for children with SEND
- Annual reviews for children with EHC Plans
- Regular communication with parents
- Pre and post intervention assessments
- Pupil Progress meetings

How do we teach children with SEND?

Provision for SEND pupils includes:

- "Quality First Teaching", with appropriate differentiation in place
- Personalised provision through time limited interventions with Teaching Assistants
- Personalised provision through the use of resources and specific teaching strategies
- Support from external specialists

How do we adapt the curriculum and learning environment for pupils' with SEND?

- Quality first teaching delivered by highly skilled teaching staff
- Differentiated resources and teaching
- Small group teaching that targets specific levels of progress
- Appropriate choices of texts and topics to suit the learner
- Access arrangements for tests and or examinations
- Additional adult support within classrooms
- Targeted support and interventions

How accessible is our school environment?

- We have an old Victorian building which is on 4 levels with staircases at both ends of the building. Due to the restrictions of our building we only have access to the ground floor via a sloped entrance to the office. There is no access to upper floors via lifts. Please see further details in our Accessibility plan.

How do we support the development of good social, emotional and mental health for children with SEND?

- Wellbeing Champion trained in Mental Health and Healthy Minds programme
- Targeted support for individual pupils
- Use of the Boxall Profile to assess individual areas of need
- Pupil Voice via the School council
- Specialist support from the MAST team, and the Educational Psychologist.
- A Designated Safeguarding Lead who provides a strong link between parent/carers, external agencies and school
- An anti-bullying policy embedded in the ethos of our school

Who is our SEND Co-ordinator?

Our SEND co-ordinator is: Mrs Beth Marriott
Email: sendco@meersbrookbank.sheffield.sch.uk
Phone number: 01142814423

What training have our staff supporting children with SEND had, or are currently having?

Staff have accessed training in the following areas:

- Supporting children with Autism
- Dyslexia Support
- Read Write Inc
- Born to Move Motor Programme
- Speech & Language Interventions such as VIP, NIP, LEAP
- Team Teach

How will equipment and resources be secured?

- Notional SEND budget
- Locality SEND Funding for Higher Needs Pupils

How are parent/carers involved?

We are committed to building strong working relationships with parent/carers. We do this in a variety of ways including:

- Newsletters
- SEND Newsletters
- SEND Drop-in sessions
- Review Meetings
- Communication with SENCO
- Family events

How can children give their views about their education?

- School council
- SEND reviews
- Annual reviews

How are complaints dealt with?

- We encourage parents to speak with the class teacher in the first instance to discuss concerns.
- Parents can also discuss matters further with the SENCO.
- The school's complaints policy is available for further information.

How are the Governors involved and what are their responsibilities?

- The Governors have due regard to the SEND Code of Practice (2014) when carrying out its duties towards all pupils with SEND.
- The Governors agree priorities for spending within the SEND budget to ensure all children receive the support they need.
- Kirsten Johnson is the identified Governor with responsibility for SEND and will ensure all governors are aware of the school's SEND provision.

What specialist services are available to the school?

We work closely with outside agencies such as Ryegate, Learning Support, MAST, Autism Team, Young Carers, Occupational Therapists, Speech and Language Therapy, Educational Psychology Service and Social Care.

How do we support pupils' with SEND in transition?

We recognise the importance of smooth transition and have the following in place:

- Thorough inductions for children starting school.
- Inductions with key staff for pupils transferring to us mid- term.
- Social stories / transition booklets are used to support children with SEND as they move to the next phase of their education.
- Transition visits with secondary schools and meetings between key staff
- Prompt sharing of information to stakeholders when necessary.

Where is your "Local Offer" published?

The Sheffield Local Offer is available on the Sheffield City Council Website

<http://www.sheffielddirectory.org.uk/kb5/sheffield/directory/advice.page?id=jBd7MDpqUml>