

Y3	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic	ME PRESENTO (I introduce myself)	ANIMALES DE COLORES (Colourful animals)	MIS ANIMALES (My animals)	NÚMEROS Y LETRAS (Numbers and letters)	ME GUSTA COMER (I like to eat)	MI TIEMPO LIBRE (My free time)
Read fluently	<ul style="list-style-type: none"> -Understand Spanish punctuation ¡ ____ ! and ¿ ____ ? -Recognise greetings and expressions of feeling. 	<ul style="list-style-type: none"> -Recognise animal vocabulary in the book 'Oso pardo'. -Recognise colours vocabulary in the book 'Oso pardo'. 	<ul style="list-style-type: none"> -Be able to read pets vocabulary and understand simple sentences about pets in written Spanish. -Identify relevant information from short texts. 	<ul style="list-style-type: none"> -Recognise numbers 1-20 (in written Spanish). -Be able to read out simple maths calculations in Spanish (+ -) -Learn to read the main sounds in Spanish (phonics). 	<ul style="list-style-type: none"> -Be able to read items from menus. 	<ul style="list-style-type: none"> -Be able to read and recognise free time activities (in the infinitive and 'I' form). -Learn how to look up hobbies and activities in a dictionary or online.
Write imaginatively	<ul style="list-style-type: none"> -Learn how to write a short text introducing themselves in Spanish. -Write and translate vocabulary about name, age and greetings. 	<ul style="list-style-type: none"> -Accurately write animal and colour vocabulary. -Write simple sentences inspired by 'Oso pardo'. 	<ul style="list-style-type: none"> -Correctly label pets images with vocabulary. -Write simple sentences about their own pets. -Understand the difference between masculine and feminine words. 	<ul style="list-style-type: none"> -Write numbers accurately in simple calculations. 	<ul style="list-style-type: none"> -Be able to accurately write different food vocabulary. -Understand how to use opinion phrases in written Spanish. 	<ul style="list-style-type: none"> -Write simple texts about free time activities, including opinions. -Select appropriate forms of verbs in written sentences. (Jugar./juego, tocar/toco, leer/leo etc)
Speak confidently	<ul style="list-style-type: none"> -Learn how to ask people their name and how they are in 	<ul style="list-style-type: none"> -Be able to accurately pronounce animal and colour vocabulary. 	<ul style="list-style-type: none"> -Ask others about their pets and speak about their own. 	<ul style="list-style-type: none"> - Sing and speak the alphabet. 	<ul style="list-style-type: none"> -Be able to order from a menu. 	<ul style="list-style-type: none"> -Talk about free time activities and ask others.

MFL (Spanish) Curriculum Plan KS2

	<p>spoken conversation.</p> <p>-Learn how to introduce themselves and say how they are in spoken conversation.</p>	<p>-Be able to appreciate stories/rhyme in Spanish.</p>	<p>-Rehearse and share short role plays about pets.</p>	<p>-Play simple spoken maths games in Spanish.</p>	<p>-Learn how to ask a friend what they like to eat and talk about favourite foods.</p>	<p>-Prepare and hobbies role play.</p>
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Y4	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic	Mi FAMILIA (My family)	MI HOGAR (My home)	ASÍ SOY YO (That's how I am)	LA ROPA (Clothes)	MIS ASIGNATURAS (My subjects)	MIS COSAS DE CLASE (My classroom items)
Read fluently	<p>-Read family and extended family words.</p> <p>-Understand written texts about other people's families.</p>	<p>-Read and recognise homes vocabulary (piso, casa adosada, cabaña etc)</p> <p>-Explore cultural texts about the homes people live in in Spanish speaking countries.</p>	<p>-Learn to read descriptive texts about different people.</p> <p>-Use dictionaries/ online translation software to find words to describe people.</p>	<p>-Read and texts about clothing and summarise key information.</p>	<p>-Read and understand school timetables, recognising subjects.</p> <p>-Read and understand opinions phrases about school subjects.</p>	<p>-Read classroom descriptions, including classroom items.</p> <p>-Identify key features from descriptive texts about classrooms.</p>

MFL (Spanish) Curriculum Plan KS2

Write imaginatively	-Label a family tree accurately. -Write simple sentences about family structure.	-Write a short text about the type of house you live in.	-Be able to write key phrases describing different people (hair colour, height etc). -Write a text about yourself.	-Accurately label different items of clothing. -Write simple sentences about what you like to wear and why.	-Design and write an ideal school timetable. -Write simple sentences about your favourite/least favourite subject.	-Create a labelled classroom plan showing where different items are kept.
Speak confidently	-Be able to conduct a survey about how many siblings class members have. -Answer questions about your family structure in conversation.	-Be able to talk about different types of housing typical in Spanish speaking countries (in English). -Speak in simple sentence about own home.	-Be able to describe some of your key features. -Be able to use simple sentences to describe people.	-Prepare a short, simple speech about your ideal school uniform.	-Be able to answer questions about what subjects you like/dislike. -Use simple sentences to explain your opinions. (porqué es aburrido/divertido)	-Be able to ask for classroom items in target language.

Y5	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic	MI IDENTIDAD (My identity)	CUMPLEAÑOS (Birthday)	EL MUNDO (The world)	DE COMPRAS (Shopping)	EL TIEMPO (The weather)	EL MONSTRUO DE COLORES (The colour monster)
Read fluently	-Share written description of self (not physical) by reading to a partner. -Understand key points in	-Be able to read months and dates on a calendar. -Read party invitations and pick out important information.	-Use a dictionary/online translation programme to find out names of countries in Spanish.	-Read and understand shopping lists. -Pick out prices and items from receipts.	-Read basic weather reports. -Pick out important information from basic texts about extreme weathers.	-Read and understand the story 'The Colour Monster'. -Read sections of the text out loud to the class.

MFL (Spanish) Curriculum Plan KS2

	descriptive texts about others.		-Use books/internet to research Spanish speaking countries.			
Write imaginatively	-Construct a written description of yourself (religion, hobbies, personality).	-Write a party invitation, using appropriate vocabulary and key information.	-Write descriptive sentences about a different country.	-Write shopping lists and prices of items from memory, with accurate spelling.	-Write descriptive sentences about weather. -Keep a weather diary adding.	-Write a short text inspired by The Colour Monster story, using a dictionary to support creative writing.
Speak confidently	-Be able to express aspects about what makes you unique verbally. -Be able to hold basic conversations about personal identity.	- Be able to ask and answer about when birthdays are. -Learn to invite others to events/parties verbally in conversation. -Know how to respond to invitations.	-Be able to discuss (in English) cultural aspects of life in Spanish speaking countries. -Accurately pronounce different country names.	-Be able to use relevant phrases connected to shopping (¿Cuánto cuesta? ¿Tienes otra talla?)	-Prepare a weather report and present it to the class.	-Speak about emotions, using appropriate intonation and pronunciation. -Be able to ask others about their emotions.

Y6	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic	EL MUNDO DE TRABAJO (The world of work)	MI INCREÍBLE CUERPO (My amazing body)	EL ARTE ESPAÑOL (Spanish art)	REDES SOCIALES (Social media)	VACACIONES DE VERANO (Summer Holidays)	VAMOS AL INSTITUTO (Let's go to Secondary School)
Read fluently	-Read and understand key	-Read and recognise body parts vocabulary,	-Read texts about influential Spanish	-Read about pros/cons of social media use.	-Understand written texts about holidays	-Read and understand texts about

MFL (Spanish) Curriculum Plan KS2

	points texts about careers.	including some scientific words.	speaking artists. (Dalí, Kahlo, Goya, Picasso) -Identify key art vocabulary in Spanish.	-Use books/internet to research social media use amongst Spanish children/teens.	and read aloud with confidence.	Secondary school experiences. -Identify key similarities/differences Between school in the UK/Spain by exploring texts.
Write imaginatively	-Write about your dream job (Future tense). -Use descriptive language about jobs and career plans.	-Write a simple sentences about what your body can do. -Use a dictionary to support choice of vocabulary.	-Write your personal feelings about the work of a Spanish speaking artist, justifying opinions.	-Write blog posts/captions in Spanish. -Prepare a written piece about your personal social media use and your opinions about it.	-Write about a holiday you would like to go on, using descriptive language.	-Write about feelings about Secondary school, adding some detail to answers. -Write a list of questions to ask your new teacher.
Speak confidently	-Deliver a short presentation about career plans.	-Be able to verbally express body positive statements (Me gustan mis brazos porque son fuertes). -To be able to ask others about their bodies in a positive way.	-Discuss art verbally, using opinion phrases. -Prepare a short debate with a partner about who is the most talented artist.	-Be able to participate in discussions about social media. -Verbally share information about personal social media use.	-Be able to contribute to discussions about holidays. -Be able to talk about some foods/customs/cultural differences that you might experience in a Spanish speaking country.	-Be able to share opinions about moving to Secondary school in conversation. -Communicate information about Secondary School in Spain.