

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

July 2023 – Report by Clare Tierney

Commissioned by



Department
for Education

Created by



Funding Information

Total amount carried over from 2021/22	£7000
Total amount allocated for 2021/22	£ 17,780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£17660
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 24660

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17660		Date Updated: July 2023		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>						
Intent	Implementation		Impact	Sustainability and suggested next steps:		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To ensure that all children have 2 hours of timetabled PE each week.	<ol style="list-style-type: none"> 1. Pupils have 2 hours of timetabled PE per week. Pupils to come changed in PE kit for both lessons. 2. Purchase and continually monitor PE equipment that is used during breaks and lunchtimes to ensure quality and maintain interest. 3. Zone the yard to ensure that there are distinct areas of play to encouraged all children to have a safe and motivating place to be active. 4. Produce a timetable of activities for the yard that children are aware of and adhere to. 5. Encourage a culture of active lessons amongst all staff to ensure opportunities to get 		£ on equipment	<ol style="list-style-type: none"> 1. All pupils received 2 hours of timetabled PE lessons each week – all children came to school dressed for PE and this maximises the physical activity time received by each child, ensuring that pupils are as physically active as possible. 2. Active Breaktimes – equipment has been purchased and is constantly replenished to ensure that pupils are engaged and motivated 3. Zoned yard assists with ensuring that all children, with varied interests feel safe in the yard and are able and encouraged to be active. 		<ul style="list-style-type: none"> • Lunchtime supervisor training to take place to up-skill them in how to support pupils to be more physically active at lunchtimes. • Traverse wall to be installed in lower yard to encourage additional physical activity during lunch and playtimes. • Continue to engage with programmes that support and encourage active travel for 2023/2024. • Carry out Sports Leader training using specialist PE coach to train and deliver across lunchtimes and breaktimes. • Consider if Sports Leaders could be developed by RM

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	<p>active outside of Pe lessons are embraced.</p> <ol style="list-style-type: none"> 6. Encourage active travel to support pupils to be as active as possible throughout the school day. 7. Hold Bikeability sessions and Bike It Breakfast. 8. Be Bright Be Seen to take place. 		<ol style="list-style-type: none"> 4. Timetabling of activities in the yard enables children to rotate round activities and get a range of opportunities to take place in a range of different activities. This supports the encouragement of active play. 5. Active lessons are encouraged and embraced by staff. This takes place a minimum once a week and in the summer months, can be 2 times per week. This assists in supporting pupils to be physically active outside of PE and support children's learning as they are often more engaged when carrying out tasks physically. The use of the nearby park is also encouraged and shown on individual class timetables (evidence). FS2 do Forest Friday each week all year. 6. Walk to school week takes place once a year –This supports pupils and parents / carers with recognizing the importance of active travel. 7. Bikeability take place for Year 6's, 2's and 1's (scooter skills) is also held for 100% of children to encourage active travel. 8. Bike it Breakfast also takes 	<p>to support active playtimes and active lunchtimes.</p>
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			<p>place once a year with over 90% all children taking part. This ensure that pupils are educated in how to use bikes safely to travel to school enhancing their understanding and capabilities of travelling to school safely.</p> <p>9. 'Be Bright Be Seen' programme took place. This programme further supports how to travel safely to school. All of the children in our Year 1 and Year 2 cohort took part in this.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To ensure that PESSPA has a strong profile in school through a range of measures.</p> <p>To ensure that the culture within school is such that all teachers recognise the value and importance of PESSPA and all play their part in using PESSPA to support pupils' overall progress within school.</p>	<ol style="list-style-type: none"> 1. Include important information related to PESSPA on the headteacher's newsletter. 2. Continue to award 'Sports Star of the week' in assemblies. 3. Continue to reward X-Country participants who represent school. 4. Continue to encourage pupils to bring in awards gained 	<p>PE lead volunteers on Saturday morning.</p> <p>£120 medals</p>	<ol style="list-style-type: none"> 1. Issues related to PESSPA are always included in Headteachers' newsletter, emphasising the importance of PE-related issues. Parents are kept up-to-date and informed. 2. Sports star of the week is awarded in the weekly awards assembly, presented 	

<p>Celebrate success in whole-school assemblies and other forms of communication.</p>	<p>externally to school.</p>		<p>by PE specialist Coach or PE lead. Pupils being recognized feel a sense of pride and self-worth. The value of PE is publicised and celebrated.</p> <ol style="list-style-type: none"> 3. X-country presentations take place in celebration assembly. All children attending 3 weeks of competition received a participation award. 55 children out of 120 participated in at least one race. 4. Profile of achievements of children at home is always acknowledged, further reinforcing the value of PESSPA. School sports achievements widely celebrated. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>next steps:</p>
<p>Continue to be a member of Points LN to ensure that the PE lead is kept up-to-date with local, regional and national updates.</p> <p>Support teacher delivery of PE lesson by continuing to provide in-lesson support for staff throughout the year using a PE specialist.</p>	<ol style="list-style-type: none"> 1. Join Points LN for the year 2. Use a PE specialist coach to support lessons and staff CPD throughout the year on a rolling programme of support 	<p>£800</p> <p>£8800</p>	<ol style="list-style-type: none"> 1. By being a member of Points LN the PE lead can stay up-to-date with the key information required to continue to be an effective PE lead. 2. A PE-specialist works alongside school staff on Tuesdays and Wednesday each week to support PE lesson and enhance subject knowledge for 100% of staff across the school on a rolling programme. PE lead develops timetable and this links into staff needs as well as potential competitions that are coming up. 3. Each member of staff gets at least 3 half-terms of support with PE coach. Year 3, 5 and 6 get 4. Staff get involved in team teaching of the lessons. 	<ol style="list-style-type: none"> 1. Carry out staff audit of support required. 2. Consider staff CPD sessions and requirements. 3. Host ECT training to enable staff to attend

			<p>Staff feel supported, extend their subject knowledge and the lesson delivered are of a consistently good standard</p> <p>4. PE lead attended the PE conference at the start of the year to gain ideas and guidance.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To continue to offer pupils with a range of suitable opportunities that will broaden their scope of experience as well as developing and consolidating existing skills.</p> <p>Additional achievements:</p>	<ol style="list-style-type: none"> Continue to provide a broad and balanced curriculum to all pupils Where possible offer additional opportunities beyond the typical school day to enable pupils with varying needs to have an opportunity to experience different activities i.e. diving, biking etc. Provide pupils with a range of clubs after school that they can access easily and in a safe 	£	<ol style="list-style-type: none"> The curriculum offered is both broad and balanced including dance, gym, tri-golf, football, netball, basketball, tennis, badminton, athletics, cricket, NFL, tag rugby, multi-skills. NFL, Tag Rugby and swimming Diving Talent ID workshop held for 100% of children in Year2/3/4. All pupils took part in a number of fun gymnastic challenges. This 'Talent ID' opportunity provides exit 	<ol style="list-style-type: none"> Develop OAA opportunities at school with the support of Points. Run a cluster or school OAA festival for school and / or cluster – HS and AS to deliver. Consider taking part in the Alternative Activity Day next year involving skateboarding, circus skills and speedstacking.

	<p>and familiar environment.</p> <ol style="list-style-type: none"> 4. A range of lunch-time activities and equipment provides pupils with a good breadth of activity. 5. The Y6 cohort go on a 2-night / 3-day residential trip to Kingswood, Dearne Valley, participating in a wide variety of outdoor and adventurous activities. 28 out of 31 children went. 6. Provide pupils with the skills to take part in cycling activities safely. 		<p>routes for more able pupils to attend a centre of excellence. 5-6 children get invited to Stage 2 from each year group.</p> <ol style="list-style-type: none"> 3. Clubs held each week have been: gymnastics, multi-skills, football, basketball and Karate. The Year 3 and 4 Football run by Shane Higgins links to a local football club, providing additional exit routes. 4. The PE coach runs lunchtime clubs on Tuesdays and Wednesdays, targeting various groups of children: low self-esteem, poor physical coordination, poor social skills, lack of participation in extra-curricular sports activities. 5. Various programmes such as Bikeability, Be Bright be Seen and Bike it Breakfast also provides pupils with opportunity to gain confidence in cycling activities. 	
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide all pupils with a variety of opportunities to get involved in a range of competitive sports.	<p>To offer a range of competitive opportunities for all pupils that want to take part in</p> <ol style="list-style-type: none"> 1. To continue to offer X-country over the winter months. 2. To attend the swimming gala. 3. To attend the SFSS Athletics, 4. To attend the Network Games. 5. To run a sports day for all pupils. 6. To take part in sports hall athletics. 7. To host Bikeability Sessions. 	4. £160 Network Games	<ol style="list-style-type: none"> 1. X-country weekly participation during the SFSS comp season took part with a significant amount of pupils attending – see data above. Pupils participating in 3 competitions receive an award in a special assembly. This supports pupils’ fitness and broadens their scope of experience. 2. Swimming Gala – Year 3-6 pupils took part. 45 children trialed for the gala and 16 children took part in the actual evening event. 3. Athletics – Year 5 and 6. All the Y5 and Y6 children train for the Sheffield Inter-school competition. 22 children were chosen to represent the school at the event. 4. Network Games – 60 children (Year 1 and Year 2) took part in the Network games, providing pupils with an 	<ol style="list-style-type: none"> 1. Continue to enter the events attended this year. 2. Host local cluster events with the help of Points LN and the PE Specialist coach. 3. Attend the Gymnastic event. 4. Could Sports Leaders run Personal Challenge events in the yard supported by RM.

			<p>exciting competitive experience in an iconic Sheffield venue.</p> <p>5. Sports Day - 100% of pupils took part in sports day. A variety of activities were available for pupils to take part in.</p> <p>6. Bikeability – 100% of our Year 6, Year 2 and Year 1 classes took part in the Bikeability sessions delivered by Sustrans.</p>	
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Signed off by	
Head Teacher:	G. Harvey
Date:	1/8/23
Subject Leader:	C. Tierney
Date:	31/7/23
Governor:	FGB
Date:	3/10/23